

## Coeur d' Alene District #271

Kootenai County

311 N 10th St, Coeur d' Alene, ID 83814

Phone: (208) 664-8241 Fax: (208) 664-1748

Harry W. Amend, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	9,718	Special Education:	
Average Daily Attendance.....	9,175	Special Education Students.....	1,012
State Ranking Per ADA.....	6	Gifted and Talented Students.....	1,087
Number of Schools (sites):		Number of LEP Students**.....	39
Elementary.....	10	National School Lunch Program:	
Secondary.....	9	Average Daily Participation.....	5,543
Number of Accredited Schools:		Free and Reduced Meals.....	449,340
Approved.....	13	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	2	Lunch Price - Secondary.....	\$2.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	2,664
High School Diplomas Regular.....	687	District Owned Operation	
Other Completions* .....	6		
Graduation Completion Rate...	84%		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Highlights

The year's highlights included selection of Canfield Middle School teacher Paula Conley as 2005 Idaho Teacher of the Year (our fourth state honoree in the past seven years) and the passage of a supplemental levy that enables us to increase our remediation efforts and implement a K-12 Advanced Learning Program. We continued to work with our business community to add "Skill Sets" to our curriculum to better prepare students for the workforce. We are proud that three schools received State Board Distinguished School awards for ISAT improvements, and that students and staff received many honors and supported many worthy causes.

### Progress Towards Meeting Goals

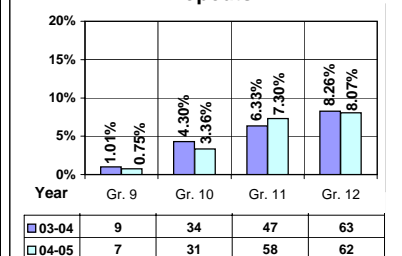
2004-05 Goals	Progress
Implement new Strategic Plan	Adopted building plans that include specific data goals and support District's plan
Improve student achievement	Made significant advances on ISAT math and reading, especially among at-risk students
Continue to cut dropout rate	Bridge Academy dropout retrieval school will graduate more than 80 students this spring
Improve facilities	Built a new elementary school, began expansion of another; planned middle school replacement
Pass \$7.3 million supplemental levy	Passed levy that expands remediation program, initiates K-12 Advanced Learning program and provides for textbook adoption

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.87%	45.13%	95.00%
Black	0.28%	0.31%	0.59%
Hispanic	1.21%	1.20%	2.42%
Nat. Amer.	0.33%	0.36%	0.69%
Asian	0.67%	0.64%	1.31%
Total	52.36%	47.64%	100.00%

### Dropouts



## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$19,271,469	38.17%	\$27,038,171	39.82%
Other Sources	1,051,985	2.08%	4,025,694	5.93%
State	30,102,881	59.62%	31,120,493	45.84%
Federal	63,593	0.13%	5,709,188	8.41%
<b>Total</b>	<b>\$50,489,928</b>	<b>100.00%</b>	<b>\$67,893,546</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$4,269,093
Lottery Revenues.....	\$332,934
Technology Grant.....	\$241,620

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$33,018,417	65.06%		
M & O Support Services	17,728,652	34.94%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$50,747,069</b>	<b>100.00%</b>	<b>\$5,531</b>	<b>90</b>
<b>Total All Funds</b>	<b>\$68,513,902</b>	<b>100.00%</b>	<b>\$7,468</b>	<b>92</b>

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$4,306,709,132	\$469,419	30
Total General M & O Levies	0.003044784		23
Total District Levies	0.006288008		45

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	251.09	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	253.32	19	Highest Salary on Schedule	\$48,978
Administrators	33.30	276	Average Elementary Teacher's Salary	\$42,848
Other Certified Staff	48.10	191	Average Secondary Teacher's Salary	\$45,027
Total Certified Staff	585.81	16	Superintendent's Salary	\$106,421
Total Non-Certified Staff	307.31	30		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



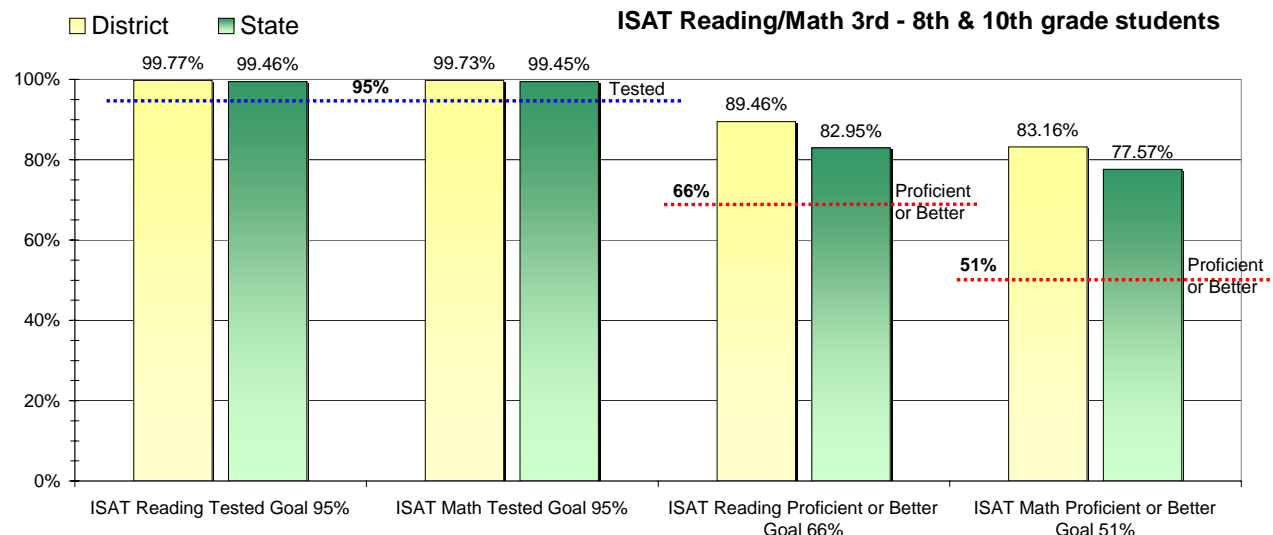
## Adequate Yearly Progress and Assessment 2004-05

Did Coeur d' Alene District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Coeur d' Alene District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2003	2004	Goal
77.41%	80.71%	Met